EDUCATION POST-COVID-19 … EXPANDING HORIZONS OF TEACHING AND LEARNING

COVID-19 pandemic has paralyzed the education process, the education institutions all over the Globe. According to the available data provided by UNESCO through the online Global Monitoring of Schools Closures Caused by COVID-19 (https://en.unesco.org/covid19/educationresponse, Access on April 14, 2020) the situation is unimaginable:

- 1,576,767,997 affected learners,
- 91.4% of total enrolled learners World-Wide that are affected and
- 192 country-wide closures with education entities close.

Governments, educators and learners are faced with the unprecedented challenge of ensuring that education continues, even whilst pupils, children, students must remain at home for a long period of time.

- Till now, there have not been used the indicator *number of closed schools* to characterize the educational process!
- Till now, there have not been *restricted the access to education, culture and art institutions, including libraries and other learning life experiential hubs* for such an extended area of the Globe and for such many people!
- We are confronted with a *high autonomy* in providing teaching and learning activities online, virtually using new technologies!
- Instantly:
  - Schools, universities were moved (pushed) on-line and thus, they were confronted with a huge *knowledge, resources and technology gap* (including personal computers/devices and Internet availability for everyone, educational resources available, the information and communication technology, less personal support etc.),
  - *Teachers and learners' digital competencies* value a lot … and it was the main condition for continuing studying, having access to education resources, collaborations

Crisis period and restrictions have pushed us to socialize and share knowledge, new experiences using virtual tools but there was and is still a *lack of collaborative work* between teachers/educators in the same or different school/university. Furthermore, there have been manifested a weak collaborative work between academic staff and business actors due to the economic crisis. The main question that arise is:

HOW WILL BE THE EDUCATION AND RESEARCH PROCESSES AFTER THE RESTRICTION RULES WILL BE CANCELLED?

In this new context, this year Research – Education – Business Forum aims to collect and share experience on productive, efficient collaborations between partners from academia and business in the new context! ***Our individual input will contribute to create a common vision on cooperation that will be available for existing and future partnerships of the MakeLearn&TIIM community.***

Invited guests are asked to prepare your message by answering to the following two questions:

For participant from the higher education institutions:

1. Based on the current situation and the already adopted and implemented solutions in your university to facilitate educational processes (online teaching, learning, examination and for virtual tutorials development etc.), ***which will be the generalized practices that will transform the way life and activities in the university take place?***
2. ***Do you think, it could be a chance to create a better education system in our university?***

For participant from the business environment:

1. Based on the current situation and the already adopted and implemented solutions (virtual coworking, teleworking, home working for assure the social distance or stop activity for some of employees or for all etc.) in your economic field, ***which will be the generalized practices that will transform the way life and activities in your company take place?***
2. ***Do you think, it could be a chance to create a better economy?***

Technical instructions for video presentation on the topic

The answer (short video presentation) should be delivered 14 days before the conference (by of May 2020) as:

- A short video 3-4 minutes video by using the recording facilities (click here for technical guideleines on how to prepare the video)